Modern East Asia

USC U.S.-China Institute/National Consortium for Teaching about Asia
2021 Online Seminar * October – December 2021

Seminar Description

This complimentary online seminar offers in-depth presentations on the history and culture of East Asia since 1800 as well as aids K-12 educators incorporate these learnings into their curriculums. All instructional materials and discussions are online.

Topics include

- Demography & Geography
- Japan as a Pacific Power
- Post-war Japan
- Two Koreas
- East Asia and the World Today
- China's Cultural Revolution
- Nation Building in China

Benefits

- For LAUSD educators, 2 LAUSD salary points (no fee)
- For all other districts, 6 Continuing Education Units (processing fee applicable)
- Certificate of completion
- Resources and materials

Seminar Schedule

Reading assignments and pre-recorded lectures for each week will be available in an online forum and are to be completed prior to the discussion sessions. Access and log-in information will be provided upon acceptance into the course.

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Session	Day	Date	Discussion Session (Pacific Time)
1	Wednesday	Oct. 6	5-6pm
2	Wednesday	Oct. 13	5-6pm
3	Saturday	Oct. 23	9-12pm
4	Wednesday	Nov. 3	5-6pm
5	Wednesday	Nov. 10	5-6pm
6	Wednesday	Nov. 17	5-6pm
7	Saturday	Dec. 4	9-12pm
8	Wednesday	Dec. 8	5-6pm

Requirements
Must be completed to receive the benefits.

Attendance
You should actively participate in the live online discussions on Zoom. The registration link will be emailed to you after you sign up for the course.

Participants can miss up to three (3) sessions and still be eligible to receive the benefits by submitting makeup assignments. Please note that Saturdays count as two separate sessions.

Make-up Assignments
- Attend an event, including lectures, discussion panel, museum exhibits, performances, etc., that focuses on East Asia-related issues
- Submit a 150-200 word summary of what you learned and post it in the forum

Forum Participation
Each teacher is expected to actively participate in a seminar-focused web forum. To log-in:

1. Go to http://china.usc.edu/k12/forums
2. Click on the "Log In" button at the top left corner, underneath the menu bar.
3. Enter your username and password. Your username and password will be emailed to you.
4. Click on "forum" under the "k-12 curriculum" button on the menu bar and "Modern East Asia, Fall 2021" OR go to https://china.usc.edu/k12/forums/forums/modern-east-asia-fall-2021

You will have access to several general discussion forums that are public for educators. These include "Asia in My Classroom," "Lesson Plans," "Film Festival," and "Web Resources," etc.

Minimum contribution of 30 thoughtful, well-written, analytical posts. You are encouraged and welcome to participate as much as possible in the forum, but please note that posts like introductions, one-line responses, and the final essay will not count towards the total.

- EVALUATIONS – reactions to readings, video presentations, and other participants' posts. At least one posting needs to be made following each live discussion session:
    - React to the ideas presented
    - Discuss how these ideas can be effectively shared with students

- FILM REVIEW - at least one posting needs to be a film review from a teacher's point of view:
    - 100-150 word summary on how you can use the film in the classroom
    - Reviewing a previously discussed film is acceptable, but be sure to offer your own assessment of the film and how it might be used with students
    - Post your review in the "Film Festival" forum at http://china.usc.edu/k12/forums/forums/film-festival

- WEBSITE REVIEW - at least one posting needs to assess the teaching usefulness of an East Asia-focused website:
    - Provide the website url, describe its contents and evaluate its ease of use
    - Discuss how the website could be used with students
    - Post your review in the "Web Resources" forum at http://china.usc.edu/k12/forums/forums/web-resources

Curriculum project

Upon completion of the seminar, you will incorporate the seminar experience into your own classes by developing a multi-lesson curriculum project. Design a series of three lessons to be used in one of the courses you teach.

Your multi-lesson curriculum project should include the following components:
- A rationale for the proposed unit
    - Explain how and where the unit fits into your course.
    - What skills and/or content will your students have prior to the unit and what will they be ready to tackle?

- Skill and content objectives according to your state or district standards
    - Identify which of these is addressed by your lesson plans.
- Detailed lesson plans
    - Include specific lesson objectives, class and individual activities, and materials to be used.
    - Provide discussion-launching questions, questions to guide reading, and other procedural tips.
    - Include copies of textbook readings, draft handouts, or other materials. Be sure to provide complete citations for the materials you include. You are encouraged to use music, film, and the web as part of your lessons.
- A plan for assessing student achievement
    - Describe culminating activities, projects, or other tasks which will permit students to demonstrate the knowledge and skills they have acquired.

Final Essay
Reflect on the seminar experience in a 250-500 word essay. Discuss how you intend to incorporate East Asia into your teaching. Possible topics you may wish to address include attitudes, approaches, and materials. Which issues or ideas raised in the seminar are of greatest relevance to your courses and your students? Please post this in the forum.

Course Survey and Feedback
At the end of the course, you will need to take a short online survey to provide feedback on the course.

Deadline
Sunday, January 9, 2022

Requirement	Due Date
Complete videos and readings	Prior to each discussion session
30 forum posts	Evaluations are due prior to and after each discussion session. Film review and website review are due by January 9, 2022.
Final Essay	January 9, 2022
Curriculum Project	January 9, 2022

Questions?

Please contact cgao@usc.edu